

LIRA TOWN COLLEGE

S.4 PRE-MOCK EXAMS 2011

ENGLISH LANGUAGE 112 / 1

TIME: 1 ½ HOURS

INSTRUCTIONS TO CANDIDATES:

- *There are two alternative papers, paper I A and paper I B.*
- *You must not attempt both papers*
- *Write paper I A or paper I B at the head of your answer.*

Paper I A: You are advised to spend about 10 – 15 minutes preparing, 1 hour writing, and about 15 – 20 minutes checking your work.

Paper I B: For each of your answers, you are advised to spend 10 minutes preparing, 25 minutes writing, and 10 minutes checking.

PAPER I A

Choose one of the following topics and write a composition of 500 – 700 words.

1. ***Either:*** Write an original story using at least three of the following items:
 - (a) A sharp knife
 - (b) A rope
 - (c) A rough road
 - (d) A forest
 - (e) A motorist
Or: Write an original story based on one of these titles:
 - (a) The wedding
 - (b) Encounter with dogs
2. Why should people learn other people's languages?
3. "Illiteracy is as dangerous to society as disease." Discuss.
4. Describe the type of job you would like to do when you leave school.
5. Suggest some of the ways in which transport can be improved where you live.
6. In your opinion, which is the most important government ministry in this country?
State its functions and say why it is the most important.
7. Should Agriculture be taught in our secondary school or not?
8. Write a composition on: "The best way to spend money".

PAPER I B

You must answer question 1 and one other question.

1. Imagine that you have been asked to speak in a debate on the motion:

“All schools in this country should be co-educational”.

Write a speech either in favour of the motion, or against it. In your speech, you may select relevant points from the list below, adding to them or expanding them as you think fit.

- (i) Unnatural to be educated separately
 - (ii) According to African tradition, the two sexes were brought up separately, so why depart from tradition?
 - (iii) Students get distracted from their studies if members of the opposite sex are around them.
 - (iv) Education not just about books, but about life. Important for students to mix as wide a variety of other students as possible – including members of the opposite sex.
 - (v) Danger of sexual promiscuity in co-educational schools.
 - (vi) Class discussions etc. and activities like drama more interesting in co-educational schools.
 - (vii) If classes contain both boys and girls, teachers may find it more difficult to teach and maintain discipline.
 - (viii) People may find it more difficult to communicate with members of the opposite sex when they grow up if they are educated separately.
 - (ix) Life is long: plenty of time for people to get to know the opposite sex after school. In school, work should come first.
 - (x) Co-educational schools are more likely to give both sexes equality of opportunity.
 - (xi) Many administrative problems in co-educational schools – e.g. domestic science for girls, etc. may be difficult.
 - (xii) In co-educational schools, both sexes are helped to mature, and develop responsible attitudes to each other.
2. In what ways do newspapers influence people's thinking?
 3. How effective are commercial advertisements on the radio?
 4. Describe your favorite music.
 5. Discuss the importance of the bicycle as a form of transport.
 6. Describe your ideal house.

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